

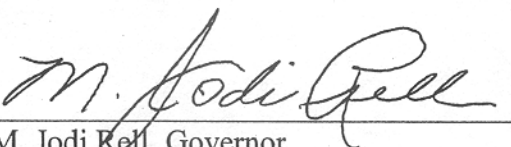
**STATE OF CONNECTICUT
OFFICE OF THE GOVERNOR**

It is with great pride and pleasure that I submit these comments for Connecticut's State Plan Revision for Adult Education and Family Literacy for 2007-2008. The State has a long history of collaborating with local communities to provide high quality, research-based curriculum, assessment, and instructional services to over 30,000 residents annually.

The Department of Education continues to promote leadership initiatives to address challenges that have been emerging in the field of adult education and family literacy. To better prepare Connecticut's workforce for the employment in the information age, the Department partners closely with the workforce development system; it even convened the Statewide Workforce Coordinating Committee to create a coordinated user-friendly system that responds to employer needs for workforce education and training. The Department actively supports programs to raise standards, foster partnerships with higher education, and align curricula with colleges to help high school graduates successfully transition to postsecondary education and work. Special projects also foster collaborations between adult education programs and elementary schools to support family engagement in children's learning. An in-depth professional development program that promotes evidence-based instructional practices in reading, writing, and mathematics supports these efforts.

The results speak for themselves. Connecticut adult education has exceeded its performance targets with the U.S. Department of Education and qualified for federal incentive grants in each of the first five years of the Workforce Investment Act. Residents who participate in these programs are demonstrating learning gains, earning high school diplomas, and attaining employment outcomes.

I wish the Department continued success.


M. Jodi Bell, Governor
State of Connecticut

3/21/2007
Date